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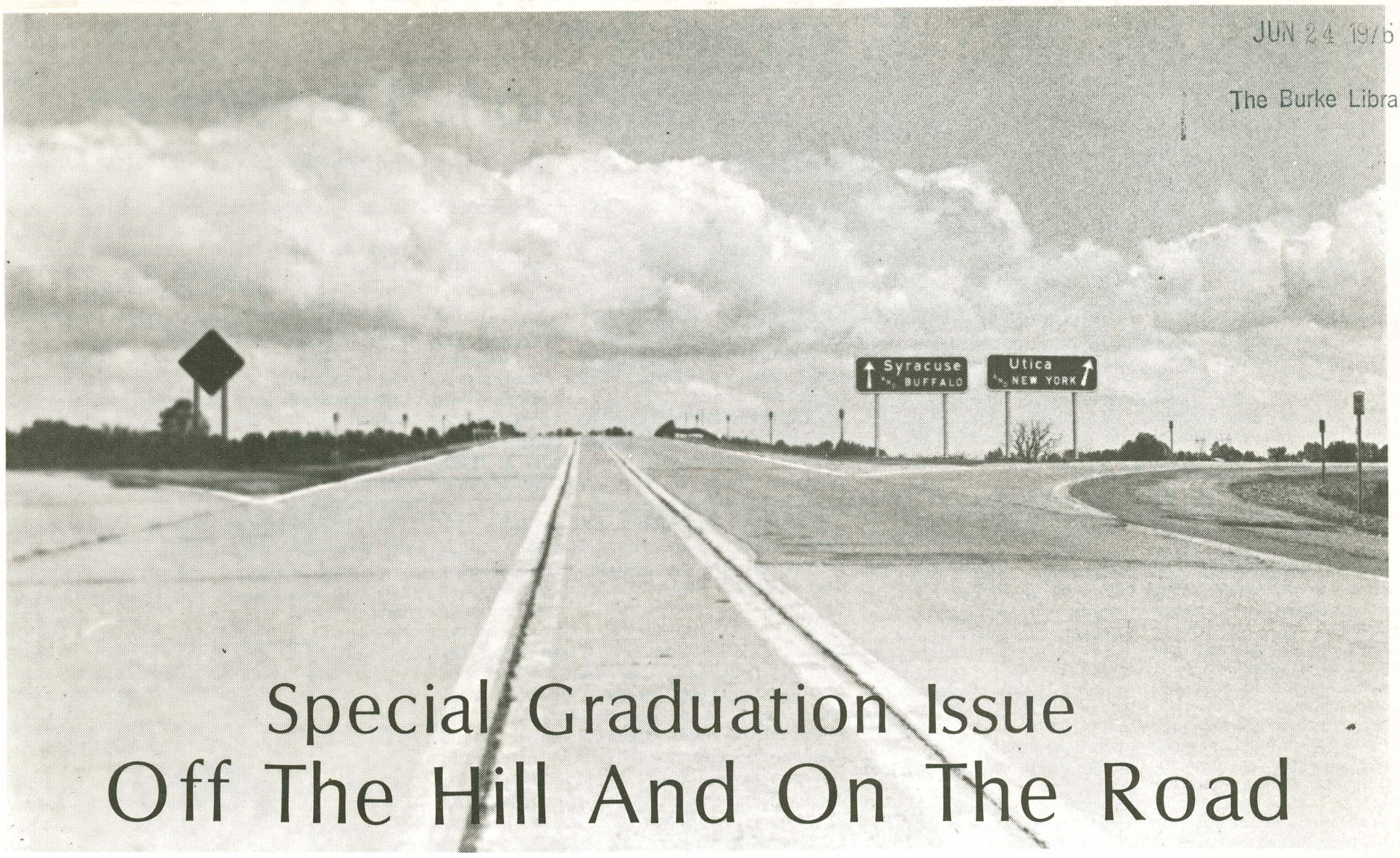


Special Graduation Issue
Off The Hill And On The Road

Photo by Ed Sommer

Second Class Postage Paid Clinton, N.Y.

THE SPECTATOR

VOLUME VI, NUMBER 27 HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK JUNE 4, 1976

Colleges Finalize Graduation Plans

Kirkland

President Samuel F. Babbitt will be the principal speaker at Kirkland's commencement this Saturday, at 2 p.m.

The decision to have Babbitt speak was made by a senior class vote, following rejection of Kirkland's offer to speak by the eight candidates considered as possible keynote speakers (Speactator, May 14). Seniors were asked to vote on whether they wished to have Babbitt address the class or no speaker at all.

Graduation ceremonies will be held in a tent on campus, following a procession of trustees, faculty members, and graduating seniors from List. Jennifer Kerr '78, the college bag-piper, will lead the procession with Peter Marcy, faculty marshall, Francis Musselman, chairman of the Board of Trustees, and Babbitt.

The traditional open microphone will be offered to all graduates.

The day's festivities will include a luncheon for parents and seniors from 11:30 a.m. until 1 p.m. and a champagne reception at 4 p.m. following the ceremony.

The Spectator wishes all seniors goodbye and the best of luck.

Hamilton

Three Hamilton students were selected to speak at Hamilton's commencement, Sunday, June 6, according to President Martin Carovano.

Carovano said he abandoned his original plan to permit any student to speak after the rehearsal "didn't live up to expectations."

The student speakers were to replace a prominent outside speaker as was past tradition.

The three students--Eddy Guerrier, Jeffrey Janata, and William Purcell--were chosen by a committee consisting of two students and two faculty members, after it was decided that all those who had wanted to speak would not be able to, according to Carovano.

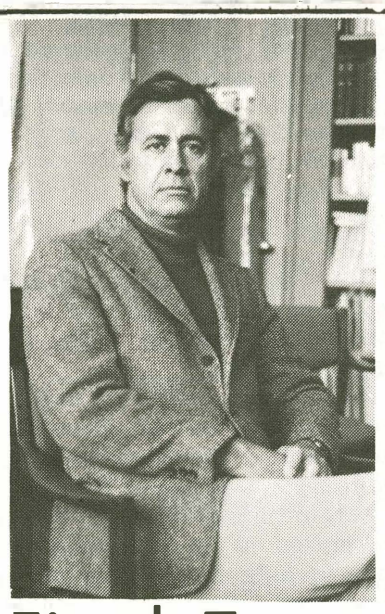
"In many ways it's very similar to past commencement exercises," said Carovano. "We are deviating from the recent past, but returning to older and longer lasting traditions," he said.

The first time Hamilton had an outside speaker was in 1948, according to Carovano. Hamilton had an outside speaker for eight years and then resumed having student speakers until 1963, he said. We returned to having outside speakers from 1964 to 1975, said Carovano.

"I will say a few words to the graduates following the giving of the diplomas. This is also a change from recent years but is also a return to a practice of long standing," said Carovano.

"Clearly the more

continued on page four



Final Trustee Meetings

Hamilton to Appoint Kirkland Trustees

This weekend the Hamilton trustees will meet to choose two trustees for the Kirkland board, said President J. Martin Carovano.

Four places on the Kirkland board are Hamilton appointees, said Carovano, and this year two of those spots will be vacant.

Francis Musselman, presently the chairman of Kirkland's board, will finish his term as a Hamilton appointee, but he has been reappointed to the board by Kirkland.

The other vacancy will be left by Walter Beinecke, who will become a trustee emeritus, according to Carovano.

Also on the agenda for the weekend's meeting is the 1976-77 budget, discussion of the renovation of Dunham and the Chemistry building, and discussion of the physical education facilities, said Carovano.

Kirkland Passes Budget

The Kirkland Board of Trustees at its last meeting approved the $5,053,000 budget for 1976-77, plans for the two-year capital campaign and the election of Beth Keisel, '74 as alumnae trustee, according to President Samuel Babbitt.

The 1976-77 budget represents an increase of 9.4 per cent over Kirkland's 1975-76 budget of $4,570,000. The 1976-77 budget includes a projected deficit of $643,000, an increase of $397,000 over the 1975-76 projected budget deficit of $246,000. Budgeting a deficit is normal practice, Babbitt noted, adding that they anticipate overcoming the deficit during the year.

Fifty-five per cent of the 1976-77 budgeted income--$2,419,000--comes from tuition and fees. Income from room and board fees--$953,000--is the second largest source of

continued on page four

Animal Moratorium Rescinded

The animal moratorium at Kirkland was rescinded at the last Assembly meeting, and an alternate proposal, which would gradually ban animals by 1978, was passed.

The new proposal will permit only sophomores and juniors who had animals registered this year to bring them back in 1976-77. The following year, 1977-78, only those juniors who will have registered their animals in 1976-77 will be permitted to bring them back.

The proposal also calls for the creation of an animal cooperative to which all animal owners will automatically belong. The purpose of the cooperative, according to the proposal, is to insure that all animal owners are aware of their responsibilities to their animals and the community and to insure that the animal owners take an equal share in enforcing the Humane Society regulations. Subdivisions of the cooperative will hold monthly meetings within each animal dorm.

Animal owners will also be required to purchase bright orange collars for their animals, and the animals will be required to wear them at all times so that registered animals will be easily identifiable.

Additionally, the new proposal states that all damage to college property by an animal will be charged to the owner. If the identity of the animal is unknown, all animal owners will share equally in the payment to the college, ac-

continued on page four

To the Editor

I write my first letter to your newspaper to respond to John Shulansky's letter of May 7th in which he noted that, "Student representatives on the Board of Trustees are a farce...For the most part, they are inhibited to speak or there is nothing to speak upon. Often trustees ignore or dismiss student suggestions."

While I agree with Mr. Shulansky that there is much room for the improvement of communications between the students and the Administration and students and members of the Board, I believe that he has oversimplified the situation by placing blame solely with the Trustees and Administration. As a four-year student member of one of the Trustee Committees, I have found the Trustees, on the whole, to be quite receptive to student suggestions and to always welcome student insights and input (though admittedly on a level below that of the final decision-making).

Few undergraduate institutions have done so much to involve students in decision-making, and while I view that comment as neither a satisfactory rationale or justification for the exclusion of further student involvement, I feel obligated to turn Mr. Shulansky's menacing finger back on the student body. If students are too inhibited to speak to a group of successful men who are concerned with the welfare of the College and if student representatives are, in fact, a farce, then the representatives should either be replaced or the current mode of representation be reexamined. The Trustees and Administration seem, to me, to be deeply concerned with the welfare of the student population and the smooth and pleasant administration of college affairs; they serve not to make college life difficult or intolerable for the students but perform their time and energy-consuming duties to make life on the Hill as fulfilling as possible for all constituent groups.

As students, we have exhibited a remarkable talent to complain, protest and castigate but have demonstrated a sorrowful failure to act positively in concert with the faculty, administration and trustees. If students fail to speak at Trustee meetings or to take an active, rather than reactive stance on issues that concern the Hill, then I forsee a continuation of the castigatory nature of student input that ranges from scathing letters to Senate censures. Communication does not stem from one direction; neither does the blame for failures or errors derive from a single source. Students should stop pointing fingers and voicing disapproval but should take constructive steps to work with the faculty, the administration and members of the Board to make Hamilton a better place.

Alan H. Silverman '76

Rotten Apples

Loose Ends

By Margaret Doris

Since September I have led an existence akin to that of the White Rabbit in Alice in Wonderland, who was late, late for a very important date. I've a rendezvous scheduled with the sixth of June, and I've devoted much of the year to preparing for it. On that date all my loose ends will be tied off, and I will leave the Hill without so much as a backwards glance. Only it isn't quite working out the way it's supposed to. Back in September, with the idea of a graceful exit and no regrets in mind, I drew up a list of "things-that-must-be-done-before-." But it seems the more I do the more that must be done and, unlike the White Rabbit, I am afraid I may never arrive.

These things-that-must-be-done seem to fall into two categories. First are those things you simply can't leave Clinton without doing. They include a brewery tour, cheesecake at Manny's (before the Board of Health caught up with him), tray sliding, a gin and juice, learning to play paddle tennis, locating the Womb Room, and a host of other evils peculiar to our particular environs. There are also the "last things one does; the last class, the last Chapel, and, God willing, the last Clinton snowstorm.

The second category is for me both more substantive and less tangible. It has to do with what I've done since I came here, and what was important to do before I left. The idea was to review and then set priorities. Ideally I would accomplish all I set out to do (i.e. all that is important) and then take my leave saying, "Well Kirkland, I've done all I can for you. From here on in, you're on your own."

I'm reminded of a verse from an old CSN&Y song: "49 reasons, all in a line; all of them good ones, and all of them lies." What I'd like to be able to do is demonstrate all my good reasons for leaving and my even better ones for not staying. I'm tempted to simulate an air of bravado, and with a "Well Gang, it was fun while it lasted," head on down the Hill whistling an approximation of a bagpipe tune as I go.

But who am I kidding? I don't even know how to whistle. And I'm not quite so sure about leaving. If I only had a little more time. . .

But what's already done will have to suffice. Kirkland, you have been good to me. I hope in some small way I have been good to you. At least I have tried.

Kirkland, take care of yourself. Try as I might, I can't make this goodbye, so let's just leave it at "I'll see you around."

American Tune

Decisions Decisions

By Greg Marsello

The crucial question for any institution concerned about democracy in America—and for America as a whole—are who makes the decisions? and what is the motivation behind those decisions?

Battles for student and faculty power have been an important feature of the educational landscape over the past ten years, as have efforts to raise questions of war and peace, institutional racism and sexism and the economic role of America in the world. Universities and colleges have changed substantially as a result of these pressures—more in fact, than most other institutions in our society.

Yet much work remains to be done. The Bicentennial years (not BUY-centennial) provide us with a philosophy and theme for dealing head on with the questions of decisions and motivations in this country's colleges and universities. After all, the central issues in a democracy are power and purpose. And that is just what the events of two hundred years ago were all about. Who was going to have power—the king or the people? And how was that power to be used—to support a corporate aristocratic tyranny, or to ensure a democratic life for all, based on the principles of equality, life, liberty and happiness? Those are the very issues that are confronting us today.

It is about time we as students start to seriously think about decision making at Hamilton/Kirkland. There are a host of issues we as members of these campus communities and students across the nation must begin to question, such as community government. Who decides? What are students allowed to decide about governance of their place of learning?

Public Relations. What images are our colleges projecting? It's an image in part, of you—is it honest?

Student Press. Does it reach the community that depends on the colleges? Does it represent the whole campus?

Personnel and hiring. Are students consulted? If they are is it just a token effort?

Administrators. Do they teach courses on how the college works? Do they tell the truth?

Why don't students sit on decision-making bodies of their colleges, or work as staff for academic credit? Is there nothing to be learned there?

Are faculty stifled as much as students? Why cannot we all share the wealth of authority? Tenure-pitting one against another?

Self-initiating students. Why are not they recognized as an educational resource and paid to help in teaching and starting new programs?

There are many other areas that should be questioned, such as student government, cooperative housing in the community, catalog writing, building, plus many other issues that effect the colleges.

The case of student power is clear; it remains in perfect accord within the spirit of the first American Revolution. Student power is a movement for democracy and egalitarianism more than it is for abstract rights. Like the revolutionaries of 1776, students seek real, not token, representation in the governments that control them. Parliament tried to persuade Sam Adams and Patrick Henry that they should be satisfied and that their views were expressed in the House of Commons, even though they themselves were not the ones expressing them. The sons of liberty were not convinced; nor should students be. We should always make a clear distinction between the administration's yielding a token change in the governance of the college and the administration giving up sole authority over community governance. The former is merely a privilege; the latter, real power. Students should demand power.

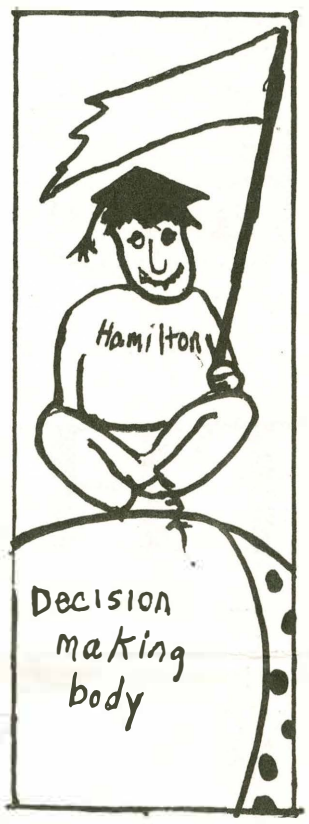
Student power is an attempt to create community between the students and our colleges, just as the American Revolution led to serious efforts to build a stable and fair society in its aftermath. And student power seeks to create an educational system that pays deference to the democratic standard of legitimacy—as opposed to the rules of a corporation by which colleges and universities justify their policies. The general goals of student power are:

1) Students should run their own institutions—student governments, organizations, campus press, social rules, dormitory life—anything that students and only students must conform to.

2) Students and faculty should share equal responsibility for curriculum development.

3) Students and faculty should make decisions affecting the entire college.

In short, whoever must obey a rule should make it. It's that simple. It's the Spirit of '76.



I agree with John Shulansky when he said in his letter to the editor in last week's Spectator, "It is time the Board of Trustees and the College Administration recognized that students are more than tuition money. They are (by definition) intelligent men who for the most part support the college and are only trying to improve their surroundings." I also believe that Gordon Bingham's letter to the student community strengthened this point when he wrote, ". . .on the first day of orientation, parents and freshmen are told of the college's committment to treat students as responsible adults with all the obligations which that entails for both the college and the student." We are not children as many faculty and administrators might think; we are men and women who have an equal obligation in decision making at these two colleges. We must stand up for our rights and not let the faculty and administration label us as imcompetent children. We are all part of these colleges and it is about time we come together and work for equal goals.

"You can get it if you really want
But you must try, try and try, try and try
You'll succeed at last."

—Jimmy Cliff

THE SPECTATOR

VOLUME SIX NUMBER TWENTY SEVEN

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The Publications Board publishes The Spectator, a newspaper edited by students, 26 times during the academic year. Subscriptions: $7 a year. Address: Box 83, Hamilton College, Clinton, N.Y. 13323. Letters to the editor must be signed, but names will be withheld upon request.

the notes

Three Students Win Watrous Prizes

Winners of the George A Watrous prizes for literature at Kirkland have been announced by the coordinator for the 1976 competition, Tess Gallagher, assistant professor of creative wtiting.

The $75.00 prizes, given by Mrs. Edgar Couper of Binghamton, N.y., in honor of her father, the late George A. Watrous, have been presented annually at Kirkland since 1970.

This year's winners are:oetry, Donna French'76; fiction Isabel Weinger'76; critical essay, Eva Heisler'77.

French won the poetry prize for two poems, "Answe" and "Packing to Move".She also won an additional $25 in the overall category of "most promising writer." Weinger's winning short story,"She Might Break," appeared in "Dessert at the Plaza." Heisler's winning piece was entitled "A Jungian Interpretation of Norman Dubie's 'In the Dead of Night'"

Gallagher said that the bulk of the entries were in poetry, indicating the continued high interest in poetry at the college. The critical essay category, she said, had gone several years without an award being made, but "thisyear the winning essay was clearly worthy of the award." she said.

The judges for poetry were: John Skoyles, writing fellow in poetry, Provincetown Work Center, Gallagher and Michael Burkard, also assistant professor of creative writing, and John Gordon, instructor of English at Hamilton.

Copies of the prize winning entries will be on reserve at the Emerson library. Copies of the poems will also be displayed on a bulletin board in the List Arts Center.

James C. Fitchett Named New Registrar

James C. Fitchett of East Syracuse has been named registrar for Hamilton and Kirkland. He replaces Palmer Fargnoli who resigned last semester.

Fitchett is currently coordinator of Academic Advising and Title IX Coordinator at Utica College of Syracuse University. He holds a B.A. in political science from American University in Washington, D.C. and a M.A. in political science from Syracuse University.

Prior to his studies at Syracuse, Fitchett served as graduate assistant to the Dean for Academic Development at American University and taught American Government in a summer exchange program held there.

He is a member of the American Political Science Association, the National Association of Academic Affairs Administrators, the National Orientation Directors Association,and the National Association for Foreign Student Affairs.

Hamilton Elects Alumni Trustees

Robertson Mackay, Maurice C. Clifford, and Harlan D. Calkins have been elected as Alumni Trustees on the Hamilton Board of Trustees, according to President J. Martin Carovano. Each mam was elected to a four year term.

Mackay, class of 1950, is director, Commercial Insurance Department, of Aetna Life and Casualty Company and President of Aetna Technical Services, Inc. in West Hartford, Connecticut.

Clifford,a gynecologist from Philadelphia, is a trustee of Meharry Medical College. He was a Phi Beta Kappa graduate of Hamilton in 1941.

Calkins is Executive Vice President and a director of Rochester Germicide Company in Rochester, New York. He graduated from Hamilton in 1954.

No more pencils, no more books...

Freshman Orientation to be Shorter, More Convenient

Hamilton and Kirkland's orientation period for incoming freshmen and transfer students will be shorter and scheduled at a more convenient time than last year, according to Gordon Bingham, dean of students at Hamilton and Jane Poller, dean of students at Kirkland.

Orientation for both schools is scheduled to run from September 7, the Tuesday after Labor Day, through Thursday, September 9, they said.

Last year, academic advising for freshmen at Kirkland took place the Friday before Labor Day, and classes did not begin until Wednesday September 3, nearly a week later, said Poller.

"Last year's long orientation was not the fault of the committee but of the calendar," said Poller. "We did the best that we could with an awkward calendar schedule," she said.

Last year, Hamilton's orientation program began on Labor Day weekend, and ran three and one half days. This year, the program will be shortened by one day, Bingham said.

"In some ways we will have a shorter time to deal with, and in some ways we will have a longer time," said Bingham.

The shortened orientation period reduces the time for giving placement tests and for advising freshmen, Bingham said, but added that it is a longer time because classes start on Friday, September 10, leaving the weekend for more activities.

Bingham believes this year's orientation was successful. A questionnaire distributed earlier this year showed no great dissatisfaction, he said.

Several new things tried this year--the meetings with upperclass students majoring in each department, the pre-law and pre-med meetings, for example--were well-received, he said. These were successful enough to warrant repeating them, he said.

Possible activities for the orientation period include a beer and band, movies, and an off-campus picnic for all new students, Bingham said. He emphasized that orientation is still in the planning stages.

Carol Bellini-Sharp, assistant professor of theatre, will be the Kirkland orientation keynote speaker this year. In the past, speakers have shared some insight with regard to their own education or the education of women, said Poller.

The three days of orientation will be packed with activities, including the popular picnic at the Harding farm, said Poller.

Co-chairing the orientation committee for Kirkland are Marianne Lyon and Rhonda Goldberg. Tom Evans is the chairman for Hamilton.

The orientation committee is still "working on schedules" in an attempt to co-ordinate the activities of Hamilton with Kirkland's, said Bingham.

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Good luck seniors!

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WEAVER'S WINE AND LIQUOR

On the Square in Clinton

Romaine: Hamilton's 'Ultimate Athlete'

By DAVE BALOG

He probably can't leap tall buildings or beat out a speeding bullet, even in the 440, but Hamilton's Billy Romaine has done some ramarkable things in his freshman year.

Take away his prowess in the backfield and the Hamilton football revival might have been left in the Stueben field mud. The team's rushing leader also burned the cinders this Spring for the Blue track team.

His marks there, especially in the 440 and in several field events earned him a trip to the first annual New York State Collegiate Track and Field Association Decathlon Championship at Alfred University on May 15-16.

And if that wasn't enough, his 6,003 points there captured first place and earned him another invitation, this one to the NCAA Decathlon championship held in Chicago on May 24-25.

Romaine on the track.

Though Romaine placed tenth in Chicago, Athletic Director Gene Long maintained that he was still "in pretty fair company."

Long did not hesitate to exude over Romaine's performances, however. "The decathlon is the only true test to determine an all-around athlete. Billy proved that he may be Hamilton's ultimate athlete."

The decathlon consists of five running and five field events spread over two days. The two day competition concludes with the grueling 1500 meter run.

According to Romaine, the events—spaced out by 30 minute rest intervals—"get very drawn out; you have to find ways to keep loose."

The first day was the easier for Romaine in both competitions. He stood in sixth place in Chicago after the first day's events, which consisted of the 100 meter dash, long jump, shot put, high jump and 400 meter run. Overall Romaine fared best in two events he had never tried before, the 100 meter dash, which he covered in 11.1 seconds and the 110 meter high hurdles, where he posted a time of 16.4.

The discus and the pole vault were the two events that Romaine felt were his weakest. According to the East Islip native, two Union College vaulters, Dave Richie and Steve Bonanno—top vaulters in the state over the past two years—provided coaching. Romaine was able to clear the 10 ft. mark in the pole vault and reach the 90 ft. mark in the discus.

The sandy haired freshman said that he had considered the decathlon back in high school. Considering himself "never good enough for the mile" but strong in the 440 and high jump, he broached the idea to Gene Long at the start of the outdoor track season. In the five Continental dual meets this Spring, Romaine usually performed in six events, including the pole vault and the mile. To prepare for the 1500 meter run, he ran ten miles "every three days or so."

Photo by Chip Whiteley

Romaine on the field.

Romaine siad he is looking forward to participating next year also.

But while Gene Long looks for superlatives to describe Romaine's track efforts, Billy has his eyes on next fall and a winning record for the football team. If he isn't Hamilton's Superman, he does match Clark Kent's deftness in role changing.

Until September, keep an eye on any phone booths.

Continueds

Kirkland Trustees Meet

budgeted income. Projected income from gifts and grants for 1976-77 is $686,000. Investment income is estimated at $151,000 and state aid at $116,000.

Instructional costs--$945,000--are the largest single source of 1976-77 budget expenses. $926,000 goes to administrative and shared administrative expenses and $693,000 goes to general expenses.

Debt service, which is payment on loans or bond issues taken out to build Kirkland's buildings, represents an expense of $797,000. Student aid represents an expense of $498,000.

The approved capital campaign plans call for the college to raise money for endowment, which would clude three faculty chairs and financial aid funds, for current expenses and for facilities which would include a three-story connector building--including some sort of theater--between List and McEwen and new athletic and science facilities (see Spectator, May 7).

The $11,500 campaign budget was also approved by the Trustees.

Kneisel was elected to fill the unexpired term of Elspeth Campbell, '72, who resigned her position. Her term takes effect immediately and will run until June 30, 1978 (see Spectator, May 14).

Student Speakers Set

cording to the report.

The new proposal was passed with the understanding that the Student Life Committee and the Humane Society will review the situation before Thanksgiving next year. If it is found that the cooperative is not successful, the moratorium will be reinstated by the second semester..However, if the cooperative is successful in alleviating the animal problem, the proposal recommends that the cooperataive become a permanent organization of the college.

New Animal Plan Passed

precedented pattern is student speakers," noted Carovano.

The trustee committee had talked earlier about doing away with the outside speaker but had never talked about student speakers at any length, said Carovano.

"They had agreed and indeed were very interested in having students participate in Commencement. They did not agree on format. What was agreed by me and the students was an arrangement whereby three students will speak," added Caravano.

"The Trustees' responsibility is to authorize those they wish to give honorary degrees and the authorization of the baccalaureate degrees, but it is not their responsibility to decide on format," said Caravano.

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